Self- Assessment Report Form for Scientific Departments
The Academic Year 2019-2020

Overview of the Department of the Arabic Language

Historical Overview
The department was established with the establishment of the college in 1964-1965. It aims at taking care of the Arabic language as a medium for transmitting ideas and a means of expressing different types of culture and knowledge, preparing its students for higher studies, and creating a generation of qualified intellectuals.
It includes a group of famous specialists in language, literature, criticism, and poetry, and many students have graduated from inside and outside Iraq. It is also considered one of the first building blocks in language, grammar, and literature because this city was famous in these sciences from the era of Imam Ali until the present day. This department included a selection of scholars of Language and literature, including the poet Nazik Al-Malaika, who headed this department since its establishment. Among the pioneers of the department are Prof. Dr. Ahmad Al-Najdi, Prof. Dr. Abdul-Hussein Al-Mubarak, Prof. Dr. Mustafa Abdel-Latif Jiawok, Prof. Dr. Muzhar Al-Sudani, and others.

Vision
In conformity with the goals and vision of the college, the department has identified its vision as follows: Providing an academic body specialized in supporting institutions towards excellence, quality and competitiveness locally, regionally and internationally with high-quality, discreet outputs.

Mission
A governmental academic body that provides scientific, administrative and technical support in the field of quality to educational institutions, specialties of human sciences, to become more capable of creativity and innovation by preparing efficient outputs commensurate with the needs of the labor market and harnessing scientific research and consultations to serve the community and its various institutions in accordance with international standards.

Goals
1. It Supports academic institutions to upgrade educational service and update programs and curricula to keep pace with regional and global developments.

2. It supports the scientific research movement for the college and postgraduate students to serve the community and find solutions to the outstanding issues and problems.

3. It enhances the role of advisory services in academic institutions and making them a center for cultural and scientific support to the community.

4. The continuing improvement of faculty members and focusing on the necessity of mastering the English language and computer, and activating international standards for the rates of teaching staff preparation in comparison to students.

5. It overcomes the difficulties for academic institutions to enter international classifications and obtain accreditation from the various accreditation bodies

6. The supporting and directing scientific laboratories to obtain ISO 17025.

7. It directs academic institutions to follow health and safety methods for the college, staff and students by following international standards to ensure a sound health structure.

8. It demonstrates the honorable scientific image of the Iraqi researcher through support in publishing in international fields and participating in international conferences.

9. It directs academic institutions in preserving the originality of Iraqi society by strengthening the spirit of citizenship.

Status of the Department

In terms of :

No	Name	Certificate	Job Title	Tasks

1	Mushtaq Faleh Obaid	Ph.D.	Head of the Department	Department affairs management
2	Mushtaq Salem Abdul Razzaq	Ph.D.	Rapporteur of the Department	Students affairs management
3	Dhamir Laftah Hussain	Ph.D.	Rapporteur of Postgraduate Studies	Postgraduate students affairs management

2- The Scientific Committee

No.	Name	Certificate	Scientific title	Specialization
1	Diaa Radi Al-Thamiri	Ph.D.	Professor	Literature - Modern Criticism
2	Mushtaq Faleh Obaid	Ph.D.	Assistant Professor	Literature - Modern Literature
3	Luay Hamza Abbas	Ph.D.	Professor	Literature - Ancient criticism
4	Ahmed Hayawi Al-Saad	Ph.D.	Professor	Literature - Islamic Literature
5	Jinan Muhammad Abdul Jalil	Ph.D.	Professor	Literature - Pre-Islamic Literature
6	Laith Dawood Salman	Ph.D.	Professor	Linguistics – Morphology
7	Ahmad Resan Sahn	Ph.D.	Professor	Linguistics - Linguistics
8	Angers Tohme Youssef	Ph.D.	Assistant Professor	Linguistics - Linguistics

3-The Organizational Structure

No.	Name	Certificate	Scientific title	Specialization
1	Majid Abdul Hamid Al Kaabi	Ph.D.	Professor	Literature - Comparative Literature
2	Luay Hamza Abbas	Ph.D.	Professor	Literature - Ancient criticism
3	Diaa Radi Al-Thamiri	Ph.D.	Professor	Literature - Modern Criticism
4	Ahmed Hayawi Al-Saad	Ph.D.	Professor	Literature - Islamic Literature
5	Aqeel Abdul-Hussein Khalaf	Ph.D.	Professor	Literature - Modern Criticism
6	Jinan Muhammad Abdul Jalil	Ph.D.	Professor	Literature - Pre-Islamic Literature

7	Azhar Ali Yassin	Ph.D.	Professor	Linguistics - Linguistics
8	Ahmad Resan Sahn	Ph.D.	Professor	Linguistics - Linguistics
9	Khaled Naeem Shenawa	Ph.D.	Professor	Linguistics – Philology
10	Jaber Khudair Jabr	Ph.D.	Professor	Literature - Ancient criticism
11	Najeh Salem Musa	Ph.D.	Professor	Literature - Modern Criticism
12	Salah Hassan Hawi	Ph.D.	Professor	Literature - Rhetoric
13	Khalil Khalaf Bashira	Ph.D.	Professor	Linguistics - Linguistics
14	Qasim Khalaf Mashari	Ph.D.	Professor	Literature - Text Editing
15	Thaer Abdul Zahra Lazem	Ph.D.	Professor	Literature - Ancient criticism
16	Angers Tohme Youssef	Ph.D.	Assistant Professor	Linguistics - Linguistics
17	Laith Dawood Salman	Ph.D.	Professor	Linguistics – Morphology
18	Mushtaq Faleh Obaid	Ph.D.	Assistant Professor	Literature - Modern Literature
19	Dhamir Laftah Hussain	Ph.D.	Assistant Professor	Linguistics – Linguistics
20	Najah Mahdi Alwan	Ph.D.	Assistant Professor	Literature - Pre-Islamic Literature
21	Hussain Ali Hussain	Ph.D.	Assistant Professor	Linguistics - Quranic Studies
22	Ali Majeed Al-Budairi	Ph.D.	Assistant Professor	Literature - Comparative Literature
23	Salam Hadid Resan	Ph.D.	Assistant Professor	Literature - Rhetoric and Criticism
24	Arafat Faisal Abdel Wahab	Ph.D.	Assistant Professor	Linguistics - Modern linguistics
25	Jassim Sadiq Ghalib	Ph.D.	Assistant Professor	Linguistics - Morphology
26	Abbas Abd Al-Hussein Ghayad	Ph.D.	Assistant Professor	Linguistics - Syntax
27	Raed Fouad Talib	Ph.D.	Assistant Professor	Literature
28	Iman Ghazi Ahmed	Ph.D.	Lecturer	Linguistics - Linguistics and Grammar
29	Adel Abdul Jabbar Abdel Wahab	Ph.D.	Lecturer	Literature - Modern Criticism
30	Jahan Abdul Wahid Shagati	Ph.D.	Lecturer	Linguistics - Linguistics and Grammar

31	Yassin Azab Nasser	Ph.D.	Lecturer	Literature - Abbasid Literature
32	Anfal Nasser Talib	Ph.D.	Lecturer	Literature - Modern Linguistics
33	Kifaya Abdul Hamid Nasser	Ph.D.	Assistant Professor	Literature - Islamic Literature
34	Ali Abdul-Rasul Rahim	Ph.D.	Lecturer	Linguistics - Linguistics
35	Firas Hassan Ali	Ph.D.	Lecturer	Linguistics - Linguistics
36	Shahid Radi Hussain	Ph.D.	Lecturer	Literature - Rhetoric
37	Abdulmutallab Jabbar Aman	Ph.D.	Lecturer	Linguistics - Syntax
38	Mushtaq Salem Abdul Razzaq	Ph.D.	Lecturer	Literature - Modern Literature
39	Musab Abdullatif Abdul Qadir	Ph.D.	Lecturer	Literature - Modern Criticism
40	Adel Ali Abboud	Ph.D.	Lecturer	Literature - Abbasid Literature
41	Saad Abdul-Hussein Ibrahim	Ph.D.	Lecturer	Linguistics – Syntax
42	Abdul-Hussain Ibrahim Muhammad	Ph.D.	Lecturer	Linguistics - Morphology
43	Iman Nasser Hassan	Ph.D.	Lecturer	Literature - Andalusian literature
44	Walid Mazher Antish	Ph.D.	Lecturer	Literature - Modern Criticism
45	Wadyan Issa Hassan	Ph.D.	Lecturer	Linguistics - Philology
46	Diaa Ali Abdel Reda	Ph.D.	Lecturer	Linguistics - Literature
47	Hamid Mardan	Ph.D.	Assistant Professor	Modern Poetry
48	Sana Sabah	Ph.D.	Assistant Professor	Philosophy
49	Nadhim Ali Abadi	Ph.D.	Assistant Professor	Linguistics-Morphology

1-Certificates holders .
Ph.D. (49)
Master (1)
3-Structure of the department - the number of faculty members to the number of students ratio. Compatible
4-The faculty members' experience in the field of teaching and scientific research: Very good
5- Ethics of Teaching Staff. Very good
6-Teaching staff commits to office hours in following up students and scientific research. Very good
7-The development of scientific research and the writing of books: not only for scientific promotions. Very good

SWOT Analysis

Strengths	Weaknesses
	-Lack of some important precise specializations.

-Availability of the number of teaching staff supposed to be there for teaching and research purposes, according to the structural ratio . -Availability of the master's and Ph.D. programs in the department.	
Opportunities -Benefit from opportunities for scholarships and study fellowships.	**Threats** -Not obtaining fellowships and missions at all to develop their skills in teaching, training and scientific research.

Second: Obtaining academic accreditation certificate

SWOT Analysis

Strengths	**Weaknesses**
For the purpose of obtaining the academic accreditation certificate, the following has been attempted: Outputs of the Committee for the Development and Modernization of Knowledge Resources for the curricula of the Arabic Language Departments in Iraqi Universities.	-The lack of a foreign academic accreditation certificate for a bachelor's degree in the field of the Arabic language, which is only available for master's and doctoral degrees.
Opportunities -Adoption of what is stated in the standards.	**Threats**

Third: Students

- Undergraduate studies: in terms of:

1- Number of accepted students. Compatible according to the admission plan (200) students.
2- Acceptance rates (60 and above)
3- Taking failed subjects to the next stage (existing for those who fail two subjects according to the Ministry's instructions)
4- The third round (available according to the Ministry's instructions)
5- postponement of the courses system (it will be applied from the next years)

SWOT Analysis

Strengths	**Weaknesses**
-Accepting students according to the department's plan. -Taking the necessary steps to implement the courses system.	- Some accepted students demand moving from the department or withdrawing from the college. - Taking failed subjects to the next stage system has negative aspects. - the lack of classrooms compatible to the number of students.
Opportunities Canceling the system of taking failed subjects to the next stage	**Threats** The increase in students number in one classroom affects the comprehension of the subjects.

- Postgraduate Studies: in terms of:

1- The teaching staff

-Experience of the teaching staff in the field of teaching and scientific research. Very good
-Using modern and advanced scientific sources. Very good
-Certificate - Academic title. (PhD and MA / Professor and Assistant Professor)

2- Postgraduate students:
-The competitive exam degree to accepted students. Master (50-100). Ph.D.: (50-100)
-Acceptance fields. (Information and libraries)
-The number of accepted students to the number of the teaching staff in terms of experience, certificate and scientific title. identical. (3 students to 5 teaching staff).
-Building an independent library for postgraduate studies equipped with modern scientific resources and an internet network. (Only a library without a internet).

SWOT Analysis

Strengths	Weaknesses
Availability of an experienced teaching staff who relies on modern scientific sources in the teaching process and the presence of a library with suitable resources.	-Internet service is not available. -Weak infrastructure.
Opportunities	**Threats**
-Trying to increase the number of postgraduate studies instructors in the supervision and discussion inside and outside the department.	-increasing the acceptance number in postgraduate studies (Quality not Quantity).

Fourth - curricula: In terms of :

1-The extent of modernization in academic subjects in line with scientific development and the labor market. Very good
2-Adopting the English language in the curricula and for all stages. Yes, the English language is adopted in teaching some subjects and for all stages .
3-Using modern curricula. Very good
4-The number of the subjects textbooks available (free of charge) to the number of students ratio. Not compatible (few and rare(
5-Teaching computers (theoretically and practically) by specialized teaching staff (computer science) and based on modern curriculum to keep pace with scientific development. It is taught by specialists in the information and libraries.
6-Providing computer laboratories with capacity and modern technology, and the number of computers suitable for the number of students. There is a computer lab and it is being qualified and developed.
7-Focusing on teaching (practical and theoretical) subjects to benefit the student in the labor market after graduation. Available
8-Adopting academic courses system instead of the annual system. Yes, it was applied since 2019-2020

SWOT Analysis

Strengths	Weaknesses
Updating the curricula in a good way and teaching the subject of computers, the Internet, and the English language, as well as the presence of other subjects related to specialized systems and programs, and teaching is done theoretically and practically.	The computer lab available in the department is not suitable, and the textbooks available for free are few compared to the number of students.
Opportunities	**Threats**
	-Not providing a suitable computer lab in the future and the lack of internet and specialized programs.

| The annual system will be applied starting from the academic year 2019-2020, as the curricula have been updated. | |

Fifth - Services Requirements: in terms of :

1-Classrooms and their suitability for teaching (cleanliness - lighting - study seats - availability of air fans and air conditioners - windows and curtains - classroom doors - etc.). Good

2-Updating and expanding the classrooms according to the latest specifications and providing them with all modern technologies that serve the teaching process. Not suitable

3-The offices of the faculty members in terms of (cleanliness - lighting - air conditioners - modern furniture - computers - Internet). Kind of suitable

4-Bathrooms in terms of (number - cleanliness - availability of water). Good

5-Availability of potable water coolers. Not available

SWOT Analysis

Strengths	Weaknesses
Classrooms are well available, as are bathrooms.	There are no classrooms that have modern technologies that serve the teaching process, and the offices of faculty members do not contain modern computers and the Internet, as well as the small number of rooms allocated for the teaching staff.
Opportunities	**Threats**
We hope that the new college building will be finished soon.	The department's building is old. There are no suitable electronic screens in classrooms.

Self-Assessment of the Department's General Condition:

SWOT Analysis

Strengths	Weaknesses
-Availability of a teaching staff to carry out the teaching process for undergraduate and postgraduate studies. -Availability of suitable classrooms to some extent, and working to update the curricula in line with the labor market on an ongoing basis.	-The lack of faculty members who hold PhD and have scientific titles (professor and assistant professor) and the lack of appropriate technologies (computer hardware, software and internet service).
Opportunities	**Threats**
Work on updating the curricula in line with the labor market, and the continuous demand from the higher authorities to provide modern technologies	Failure to provide what the requirements of the department.

Faculty Members Still Teaching Postgraduate Studies:

No	Name	Certificate	Country of the certificate	Scientific title	Specialization	Studied in

1	Majid Abdul Hamid Al Kaabi	Ph.D.	Britian	Professor	Literature - Comparative Literature	Britian
2	Luay Hamza Abbas	Ph.D.	Iraq	Professor	Literature - Ancient criticism	Britian
3	Diaa Radi Al-Thamiri	Ph.D.	Iraq	Professor	Literature - Modern Criticism	Britian
4	Ahmed Hayawi Al-Saad	Ph.D.	Iraq	Professor	Literature - Islamic Literature	Iraq
5	Aqeel Abdul-Hussein Khalaf	Ph.D.	Iraq	Professor	Literature - Modern Criticism	Iraq
6	Jinan Muhammad Abdul Jalil	Ph.D.	Iraq	Professor	Literature - Pre-Islamic Literature	Iraq
7	Azhar Ali Yassin	Ph.D.	Iraq	Professor	Linguistics - Linguistics	Iraq
8	Ahmad Resan Sahn	Ph.D.	Iraq	Professor	Linguistics - Linguistics	Iraq
9	Khaled Naeem Shenawa	Ph.D.	Iraq	Professor	Linguistics – Philology	Iraq
10	Jaber Khudair Jabr	Ph.D.	Iraq	Professor	Literature - Ancient criticism	Iraq
11	Najeh Salem Musa	Ph.D.	Iraq	Professor	Literature - Modern Criticism	Iraq
12	Salah Hassan Hawi	Ph.D.	Iraq	Professor	Literature - Rhetoric	Iraq
13	Khalil Khalaf Bashira	Ph.D.	Iraq	Professor	Linguistics - Linguistics	Iraq
14	Qasim Khalaf Mashari	Ph.D.	Iraq	Professor	Literature - Text Editing	Iraq
15	Thaer Abdul Zahra Lazem	Ph.D.	Iraq	Professor	Literature - Ancient criticism	Iraq
16	Angers Tohme Youssef	Ph.D.	Iraq	Assistant Professor	Linguistics - Linguistics	Iraq
17	Laith Dawood Salman	Ph.D.	Iraq	Professor	Linguistics – Morphology	Iraq
18	Mushtaq Faleh Obaid	Ph.D.	Iraq	Assistant Professor	Literature - Modern Literature	Iraq
19	Dhamir Laftah Hussain	Ph.D.	Iraq	Assistant Professor	Linguistics – Linguistics	Iraq
20	Najah Mahdi Alwan	Ph.D.	Iraq	Assistant Professor	Literature - Pre-Islamic Literature	Iraq
21	Hussain Ali Hussain	Ph.D.	Iraq	Assistant Professor	Linguistics - Quranic Studies	Iraq
22	Ali Majeed Al-Budairi	Ph.D.	Iraq	Assistant Professor	Literature - Comparative Literature	Iraq
23	Salam Hadid Resan	Ph.D.	Iraq	Assistant Professor	Literature - Rhetoric and Criticism	Iraq
24	Arafat Faisal Abdel Wahab	Ph.D.	Iraq	Assistant Professor	Linguistics - Modern linguistics	Iraq
25	Jassim Sadiq Ghalib	Ph.D.	Iraq	Assistant Professor	Linguistics - Morphology	Iraq

| 26 | Raed Fouad Talib | Ph.D. | Iraq | Assistant Professor | Literature | Iraq |

Written Scientific Research and Books

No.	Name	Research Title	Date of Publishing approval	Publisher
1	Prof. Dr. Khalid Naem	1- From the opposites of what is in Al-Muhit dictionary of Majd Al-Din Al-Fayrouz Abadi. 2- Discourse strategies in the debates of Sa'id Bin Al-Hassan Al-Rub'i ,the linguist, a negotiation approach.	2019 2019	College of Arts College of Arts
2	Asst. Prof. Dr. Ali Majeed	1- The openness of the aesthetic pattern in the poem (The Drowned Temple) by Al-Sayyab and the poem (Sasusa) by Sohrab Sepehri (approach study). 2- The impact of cultural references in the formation of identity in the poetry of the first half of the twentieth century in Iraq.	2019 2020	Turath Al-Basrah (ص) Journal
3	Asst. Prof. Dr. Thaer Abdul Zahra Lazim	1- A reading in the critical text of Imam Ali, peace be upon him, in poetic creativity 2- Kalila wa Dimna in the Arab critical lesson 3- The image of the famous poet in literary criticism among the Arabs.	2019 2020 2019	Abhath Al-Basrah Hawlyat Al-Muntada College of Education / Mustansiriyah University
4	Asst. Prof. Dr. Ali Abdul Rasoul	The effect of the Qur'anic reference in determining the semantics of words according to the imams of Ahl al-Bayt (peace be upon them)	2019	Hawlyat Al-Muntada
5	Asst. Prof Dr. Dhameer Lafta Hussain	1- Emotional language in the Qur'anic stories 2- The personality of the hoopoe in the Holy Qur'an 3- Linguistic levels in the speech of Al-Zahra (peace be upon her) 4- The humanity of the Qur'anic text with Muhammad Arkoun	2020 2020 2019 2020	Harf Journal Hawlyat Al-Muntada Basrah and Arab Gulf Sustainable Research

| 6 | Asst. Prof dr. Injeris Tuma Yusuf | 1- The mechanisms of linguistic reasoning in the verses of Genesis. 2- The phonetic symbol in the Arab heritage in light of the duality of the spoken and written . | 2020

2021 | Adab Al-Basrah

Hawlyat Al-Muntada |

Employees 2019-2020: in terms of

1- Development plan
2-Numbers of employees 4

1-Employees needed according to certificate and specialization. (2 Bachelor)
2- The employees' offices (furniture- cooling- heating- computers- lighting- cleanliness). Fairly good

Number of Undergraduate Students 2019-2020

Stage	Morning	Evening	Total
First	130	18	148
Second	241	23	264
Third	171	36	256
Fourth	170	50	250
Total	712	117	1006

Success Percentages of Undergraduate Students 2019-2020/ First Round

Stage	Morning	Evening	Total
First	100%	97.30%	97.30%
Second	100%	100%	100%
Third	100%	100%	100%
Fourth	100%	100%	100%
Total	100%	99.30%	99.30%

Number of Postgraduate Students 2019-2020

Type of Study	Courses level	Writing level	Graduates
Master	20	19	12
Ph.D.	13	13	!8

Scientific Activities 2019-2020

No.	Symposiums	Panel Discussions	Seminars
1	The concept of imagination between ancient and modern criticism	The field and the hidden dimension: A reading in the novel No One Sleeps in Alexandria by the novelist Ibrahim Abdel Majeed	The Quranic text and modern semantic lesson
2	Interpretation in pragmatic linguistics	Appealing in Surat Yusuf, a textual approach	Linguistics between translation and authorship for modern Arab researchers
3	The heritage of Arabic literature and the academic lesson	Language and Place	The linguistic term between the ancients and the moderns

| 4 | Cultural dimensions of identity | Diagnosis in the rhetorical images of sedition in Nahj al-Balaghah | |
| 5 | | Aesthetic comparisons in Abi Tammam's poetry | |

Service Equipment 2019-2020

Information	Number
Faculty members rooms	17
Faculty members computers	20
Administrative work computers	4
Scientific research computers	2
Undergraduate classrooms	12
Computer Laboratories	1
Undergraduate studies computers	10
Postgraduate studies classrooms	2
Postgraduate studies computers	10
Bathrooms for faculty members and employees	2
Bathrooms for students	4